







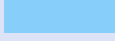




















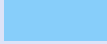











**Results from: Students****Program: 8 - Mathematics****Votes: 17****Period: 1/1/2003 - 22/3/2005**



















| Questions               | Options                   | Percent | Votes |
|-------------------------|---------------------------|---------|-------|
| Academic administration |                           | 5.9%    | 1     |
|                         | Satisfactory              | 64.7%   | 11    |
|                         | Average                   | 23.5%   | 4     |
|                         | Deficient                 | 5.9%    | 1     |
|                         | Very deficient            | 0%      | 0     |
|                         | Not enough info to answer | 0%      | 0     |
|                         | Very satisfactory         | 11.8%   | 2     |
|                         | Satisfactory              | 58.8%   | 10    |
|                         | Average                   | 11.8%   | 2     |
|                         | Deficient                 | 17.6%   | 3     |
|                         | Very deficient            | 0%      | 0     |
|                         | Not enough info to answer | 0%      | 0     |
| Physical facilities     | Very satisfactory         | 5.9%    | 1     |
|                         | Satisfactory              | 64.7%   | 11    |
|                         | Average                   | 17.6%   | 3     |
|                         | Deficient                 | 11.8%   | 2     |
|                         | Very deficient            | 0%      | 0     |
|                         | Not enough info to answer | 0%      | 0     |







|                                |                           |  |       |   |
|--------------------------------|---------------------------|--|-------|---|
| Research                       | Very satisfactory         |     | 11.8% | 2 |
|                                | Satisfactory              |    | 35.3% | 6 |
|                                | Average                   |    | 29.4% | 5 |
|                                | Deficient                 |     | 11.8% | 2 |
|                                | Very deficient            |     | 5.9%  | 1 |
|                                | Not enough info to answer |     | 5.9%  | 1 |
| Mission, goals, and objectives | Very satisfactory         |     | 6.3%  | 1 |
|                                | Satisfactory              |    | 37.5% | 6 |
|                                | Average                   |    | 43.8% | 7 |
|                                | Deficient                 |     | 0%    | 0 |
|                                | Very deficient            |     | 6.3%  | 1 |
|                                | Not enough info to answer |     | 6.3%  | 1 |
| Faculty                        | Very satisfactory         |   | 25%   | 4 |
|                                | Satisfactory              |  | 56.3% | 9 |
|                                | Average                   |   | 12.5% | 2 |
|                                | Deficient                 |   | 6.3%  | 1 |
|                                | Very deficient            |   | 0%    | 0 |
|                                | Not enough info to answer |   | 0%    | 0 |
| Bibliographical resources      | Very satisfactory         |   | 5.9%  | 1 |
|                                | Satisfactory              |  | 41.2% | 7 |
|                                | Average                   |  | 29.4% | 5 |
|                                | Deficient                 |   | 11.8% | 2 |
|                                | Very deficient            |   | 5.9%  | 1 |
|                                | Not enough info to answer |   | 5.9%  | 1 |













|            |                           |  |       |   |
|------------|---------------------------|--|-------|---|
| Technology | Very satisfactory         |   | 6.3%  | 1 |
|            | Satisfactory              |  | 37.5% | 6 |
|            | Average                   |  | 18.8% | 3 |
|            | Deficient                 |  | 18.8% | 3 |
|            | Very deficient            |   | 12.5% | 2 |
|            | Not enough info to answer |   | 6.3%  | 1 |

|   |                            |  |       |   |
|---|----------------------------|--|-------|---|
| The program accomplishes its mission, goals and objectives. |                            |     | 6.7%  | 1 |
|   | Somewhat agree             |    | 26.7% | 4 |
|   | Neither agree nor disagree |    | 40%   | 6 |
|   | Somewhat disagree          |     | 6.7%  | 1 |
|   | Strongly disagree          |     | 6.7%  | 1 |
|   | Not enough info to answer  |    | 13.3% | 2 |
|   | Strongly agree             |   | 6.7%  | 1 |
|   | Somewhat agree             |  | 33.3% | 5 |
|   | Neither agree nor disagree |  | 20%   | 3 |
|   | Somewhat disagree          |   | 13.3% | 2 |
|   | Strongly disagree          |   | 0%    | 0 |
|   | Not enough info to answer  |  | 26.7% | 4 |

























|  |                           |  |       |    |
|--|---------------------------|--|-------|----|
| Quality of teaching of most of your professors   |                           |  | 47.1% | 8  |
|  | Satisfactory              |  | 47.1% | 8  |
|  | Average                   |  | 5.9%  | 1  |
|  | Deficient                 |  | 0%    | 0  |
|  | Very deficient            |  | 0%    | 0  |
|  | Not enough info to answer |  | 0%    | 0  |
|  | Very satisfactory         |  | 11.8% | 2  |
| Willingness and availability of your professors to see you during their office hours                 | Satisfactory              |  | 64.7% | 11 |
|  | Average                   |  | 23.5% | 4  |
|  | Deficient                 |  | 0%    | 0  |
|  | Very deficient            |  | 0%    | 0  |
|  | Not enough info to answer |  | 0%    | 0  |
|  | Very satisfactory         |  | 29.4% | 5  |
|  | Satisfactory              |  | 35.3% | 6  |
| Effectiveness and clarity with which your professors inform you on your academic standing in courses | Average                   |  | 29.4% | 5  |
|  | Deficient                 |  | 0%    | 0  |
|  | Very deficient            |  | 0%    | 0  |
|  | Not enough info to answer |  | 5.9%  | 1  |
|  | Very satisfactory         |  | 23.5% | 4  |
|  | Satisfactory              |  | 41.2% | 7  |
|  | Average                   |  | 17.6% | 3  |
| Effectiveness and clarity with which your professors inform you on your academic standing in courses | Deficient                 |  | 17.6% | 3  |
|  | Very deficient            |  | 0%    | 0  |
|  | Not enough info to answer |  | 0%    | 0  |

|  |   |  |  |       |
|--|---|--|--|-------|
| Your participation in the evaluation of your professors is appropriate or effective.   | Strongly agree  |     | 5.9%   | 1     |
|  | Somewhat agree  |    | 23.5%  | 4     |
|  | Neither agree nor disagree  |    | 23.5%  | 4     |
|  | Somewhat disagree   |     | 0%   | 0     |
|  | Strongly disagree   |     | 11.8%  | 2     |
|  | Not enough info to answer   |    | 35.3%  | 6     |
|  | According to your experience, most of your professors are willing and available to attend to the needs of their students in the direction of their thesis, dissertation, or equivalent project. | Strongly agree   |     | 17.6% |
| Somewhat agree   |   |    | 52.9%  | 9     |
| Neither agree nor disagree   |   |     | 17.6%  | 3     |
| Somewhat disagree  |   |     | 5.9%   | 1     |
| Strongly disagree  |   |    | 0%   | 0     |
| Not enough info to answer  |   |   | 5.9%   | 1     |
| According to your experience, most of your professors are current in their discipline. |   | Strongly agree   |  | 29.4% |
|  | Somewhat agree  |  | 47.1%  | 8     |
|  | Neither agree nor disagree  |   | 17.6%  | 3     |
|  | Somewhat disagree   |   | 0%   | 0     |
|  | Strongly disagree   |   | 0%   | 0     |
|  | Not enough info to answer   |   | 5.9%   | 1     |

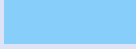


















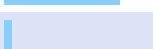




|   |                            |  |       |   |
|---|----------------------------|--|-------|---|
| Student evaluations of professors have an impact on their being considered for promotions, leaves, tenure, etc. | Strongly agree             |   | 0%    | 0 |
|   | Somewhat agree             |  | 29.4% | 5 |
|   | Neither agree nor disagree |   | 11.8% | 2 |
|   | Somewhat disagree          |   | 0%    | 0 |
|   | Strongly disagree          |   | 5.9%  | 1 |
|   | Not enough info to answer  |  | 52.9% | 9 |


















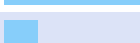



|   |                            |  |       |   |
|---|----------------------------|--|-------|---|
| Course evaluations by students carry considerable weight in program curriculum reviews. |                            |     | 12.5% | 2 |
|   | Somewhat agree             |    | 37.5% | 6 |
|   | Neither agree nor disagree |     | 12.5% | 2 |
|   | Somewhat disagree          |     | 18.8% | 3 |
|   | Strongly disagree          |   | 6.3%  | 1 |
|   | Not enough info to answer  |   | 12.5% | 2 |
|   | Strongly agree             |   | 0%    | 0 |
|   | Somewhat agree             |  | 25%   | 4 |
|   | Neither agree nor disagree |   | 12.5% | 2 |
|   | Somewhat disagree          |   | 6.3%  | 1 |
|   | Strongly disagree          |   | 12.5% | 2 |
|   | Not enough info to answer  |  | 43.8% | 7 |

























|   |                   |  |       |    |
|---|-------------------|--|-------|----|
| Breadth and diversity of the program or school's curricular offering              | Very satisfactory |  | 11.8% | 2  |
|   | Satisfactory      |  | 29.4% | 5  |
|   | Average           |  | 35.3% | 6  |
|   | Deficient         |  | 5.9%  | 1  |
|   | Very deficient    |  | 11.8% | 2  |
|   | N/A               |  | 5.9%  | 1  |
| Level of depth in specialization courses  | Very satisfactory |  | 29.4% | 5  |
|   | Satisfactory      |  | 58.8% | 10 |
|   | Average           |  | 5.9%  | 1  |
|   | Deficient         |  | 0%    | 0  |
|   | Very deficient    |  | 0%    | 0  |
|   | N/A               |  | 5.9%  | 1  |
| Quality of training in ethical aspects that relate to your area of specialization | Very satisfactory |  | 17.6% | 3  |
|   | Satisfactory      |  | 29.4% | 5  |
|   | Average           |  | 11.8% | 2  |
|   | Deficient         |  | 11.8% | 2  |
|   | Very deficient    |  | 5.9%  | 1  |
|   | N/A               |  | 23.5% | 4  |
| Quality of internship or professional practice                                    | Very satisfactory |  | 17.6% | 3  |
|   | Satisfactory      |  | 11.8% | 2  |
|   | Average           |  | 11.8% | 2  |
|   | Deficient         |  | 11.8% | 2  |
|   | Very deficient    |  | 5.9%  | 1  |
|   | N/A               |  | 41.2% | 7  |

|  |                   |  |       |    |
|--|-------------------|--|-------|----|
| Availability of core courses                           | Very satisfactory |     | 17.6% | 3  |
|  | Satisfactory      |    | 41.2% | 7  |
|  | Average           |    | 29.4% | 5  |
|  | Deficient         |     | 5.9%  | 1  |
|  | Very deficient    |     | 5.9%  | 1  |
|  | N/A               |     | 0%    | 0  |
| Quality of courses taken outside the program or school | Very satisfactory |     | 5.9%  | 1  |
|  | Satisfactory      |    | 41.2% | 7  |
|  | Average           |     | 5.9%  | 1  |
|  | Deficient         |     | 0%    | 0  |
|  | Very deficient    |     | 0%    | 0  |
|  | N/A               |    | 47.1% | 8  |
| Integration of technology into teaching                | Very satisfactory |     | 11.8% | 2  |
|  | Satisfactory      |  | 35.3% | 6  |
|  | Average           |  | 23.5% | 4  |
|  | Deficient         |   | 5.9%  | 1  |
|  | Very deficient    |   | 11.8% | 2  |
|  | N/A               |   | 11.8% | 2  |
| Quality of courses taken on-line                       | Very satisfactory |   | 11.8% | 2  |
|  | Satisfactory      |  | 29.4% | 5  |
|  | Average           |   | 0%    | 0  |
|  | Deficient         |   | 0%    | 0  |
|  | Very deficient    |   | 0%    | 0  |
|  | N/A               |  | 58.8% | 10 |

































|   |                   |  |       |   |
|---|-------------------|--|-------|---|
| Your experience as a teaching or research assistant   | Very satisfactory |    | 47.1% | 8 |
|   | Satisfactory      |    | 41.2% | 7 |
|   | Average           |     | 0%    | 0 |
|   | Deficient         |     | 5.9%  | 1 |
|   | Very deficient    |     | 0%    | 0 |
|   | N/A               |     | 5.9%  | 1 |
| Evaluate the following factors inasmuch they contribute to the completion of your degree on timeFinancial aid (scholarships, assistantships, loans, etc.)   | Very satisfactory |    | 35.3% | 6 |
|   | Satisfactory      |    | 52.9% | 9 |
|   | Average           |     | 5.9%  | 1 |
|   | Deficient         |     | 0%    | 0 |
|   | Very deficient    |     | 0%    | 0 |
|   | N/A               |     | 5.9%  | 1 |
| Evaluate the following factors inasmuch they contribute to the completion of your degree on timeFinancial assistance for activities, materials, or specialized equipment linked to your thesis, dissertation, or equivalent project | Very satisfactory |    | 11.8% | 2 |
|   | Satisfactory      |  | 23.5% | 4 |
|   | Average           |  | 17.6% | 3 |
|   | Deficient         |   | 0%    | 0 |
|   | Very deficient    |   | 5.9%  | 1 |
|   | N/A               |  | 41.2% | 7 |
| Evaluate the following factors inasmuch they contribute to the completion of your degree on timeAvailability and access to a professor to direct the research of your thesis, dissertation, or project                              | Very satisfactory |  | 35.3% | 6 |
|   | Satisfactory      |  | 41.2% | 7 |
|   | Average           |   | 0%    | 0 |
|   | Deficient         |   | 5.9%  | 1 |
|   | Very deficient    |   | 0%    | 0 |
|   | N/A               |  | 17.6% | 3 |

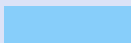

















|  |                   |  |       |    |
|--|-------------------|--|-------|----|
| Evaluate the following factors inasmuch they contribute to the completion of your degree on timeAvailability of bibliographical resources  | Very satisfactory |     | 12.5% | 2  |
|  | Satisfactory      |    | 50%   | 8  |
|  | Average           |     | 6.3%  | 1  |
|  | Deficient         |     | 12.5% | 2  |
|  | Very deficient    |     | 6.3%  | 1  |
|  | N/A               |     | 12.5% | 2  |
| Evaluate the following factors inasmuch they contribute to the completion of your degree on timePhysical facilities to carry out research (library, seminar rooms, computer centers, laboratories, etc.) | Very satisfactory |     | 11.8% | 2  |
|  | Satisfactory      |    | 58.8% | 10 |
|  | Average           |     | 11.8% | 2  |
|  | Deficient         |     | 5.9%  | 1  |
|  | Very deficient    |     | 11.8% | 2  |
|  | N/A               |     | 0%    | 0  |
| Evaluate the following factors inasmuch they contribute to the completion of your degree on timeAmount of requirements to obtain degree  | Very satisfactory |    | 28.6% | 4  |
|  | Satisfactory      |  | 28.6% | 4  |
|  | Average           |   | 7.1%  | 1  |
|  | Deficient         |   | 14.3% | 2  |
|  | Very deficient    |  | 21.4% | 3  |
|  | N/A               |   | 0%    | 0  |
| Evaluate the following factors inasmuch they contribute to the completion of your degree on timePrerequisites  | Very satisfactory |   | 12.5% | 2  |
|  | Satisfactory      |  | 50%   | 8  |
|  | Average           |   | 12.5% | 2  |
|  | Deficient         |  | 18.8% | 3  |
|  | Very deficient    |   | 6.3%  | 1  |
|  | N/A               |   | 0%    | 0  |

|   |                   |  |       |   |
|---|-------------------|--|-------|---|
| Evaluate the following factors inasmuch they contribute to the completion of your degree on timeFrequency with which required courses are offered | Very satisfactory |    | 23.5% | 4 |
|   | Satisfactory      |    | 41.2% | 7 |
|   | Average           |    | 29.4% | 5 |
|   | Deficient         |     | 5.9%  | 1 |
|   | Very deficient    |     | 0%    | 0 |
|   | N/A               |     | 0%    | 0 |
| Evaluate the following factors inasmuch they contribute to the completion of your degree on timeCourse times                                      | Very satisfactory |    | 23.5% | 4 |
|   | Satisfactory      |    | 47.1% | 8 |
|   | Average           |     | 11.8% | 2 |
|   | Deficient         |     | 5.9%  | 1 |
|   | Very deficient    |     | 11.8% | 2 |
|   | N/A               |     | 0%    | 0 |
| Evaluate the following factors inasmuch they contribute to the completion of your degree on timePlacement exams                                   | Very satisfactory |    | 18.8% | 3 |
|   | Satisfactory      |   | 12.5% | 2 |
|   | Average           |  | 25%   | 4 |
|   | Deficient         |   | 6.3%  | 1 |
|   | Very deficient    |  | 18.8% | 3 |
|   | N/A               |  | 18.8% | 3 |
| Evaluate the following factors inasmuch they contribute to the completion of your degree on timeComprehensive exams                               | Very satisfactory |   | 12.5% | 2 |
|   | Satisfactory      |  | 31.3% | 5 |
|   | Average           |  | 31.3% | 5 |
|   | Deficient         |   | 0%    | 0 |
|   | Very deficient    |  | 18.8% | 3 |
|   | N/A               |   | 6.3%  | 1 |







|  |                   |  |       |    |
|--|-------------------|--|-------|----|
| Evaluate the following factors inasmuch they contribute to the completion of your degree on time: Physical facilities to carry out research (library, seminar rooms, computer centers, laboratories, etc.) | Very satisfactory |  | 5.9%  | 1  |
|  | Satisfactory      |  | 41.2% | 7  |
|  | Average           |  | 5.9%  | 1  |
|  | Deficient         |  | 17.6% | 3  |
|  | Very deficient    |  | 17.6% | 3  |
|  | N/A               |  | 11.8% | 2  |
| Evaluate the following factors inasmuch they contribute to the completion of your degree on time: Obligations as a research or teaching assistant  | Very satisfactory |  | 29.4% | 5  |
|  | Satisfactory      |  | 58.8% | 10 |
|  | Average           |  | 0%    | 0  |
|  | Deficient         |  | 5.9%  | 1  |
|  | Very deficient    |  | 0%    | 0  |
|  | N/A               |  | 5.9%  | 1  |
| The program or school's curriculum provides students with how much of a capacity for: Oral and written communication   | A lot             |  | 0%    | 0  |
|  | Somewhat          |  | 35.3% | 6  |
|  | Average           |  | 17.6% | 3  |
|  | Little            |  | 17.6% | 3  |
|  | None              |  | 17.6% | 3  |
|  | N/A               |  | 11.8% | 2  |
| The program or school's curriculum provides students with how much of a capacity for: Developing and completing research projects  | A lot             |  | 0%    | 0  |
|  | Somewhat          |  | 29.4% | 5  |
|  | Average           |  | 52.9% | 9  |
|  | Little            |  | 0%    | 0  |
|  | None              |  | 5.9%  | 1  |
|  | N/A               |  | 11.8% | 2  |



















|   |   |  |   |       |
|---|---|--|---|-------|
| The program or school's curriculum provides students with how much of a capacity for: Carrying out an independent study | A lot   |     | 11.8%   | 2     |
|   | Somewhat  |    | 47.1%   | 8     |
|   | Average   |    | 35.3%   | 6     |
|   | Little  |     | 0%  | 0     |
|   | None  |     | 5.9%  | 1     |
|   | N/A   |     | 0%  | 0     |
|   | The program or school's curriculum provides students with how much of a capacity for: Problem solving | A lot  |   | 29.4% |
| Somewhat  |   |    | 23.5%   | 4     |
| Average   |   |    | 23.5%   | 4     |
| Little  |   |     | 11.8%   | 2     |
| None  |   |     | 5.9%  | 1     |
| N/A   |   |     | 5.9%  | 1     |
| The program or school's curriculum provides students with how much of a capacity for: Risk taking                       |   | A lot  |   | 23.5% |
|   | Somewhat  |   | 17.6%   | 3     |
|   | Average   |  | 23.5%   | 4     |
|   | Little  |   | 0%  | 0     |
|   | None  |  | 23.5%   | 4     |
|   | N/A   |   | 11.8%   | 2     |
|   | The program or school's curriculum provides students with how much of a capacity for: Teamwork        | A lot  |  | 5.9%  |
| Somewhat  |   |  | 35.3%   | 6     |
| Average   |   |   | 17.6%   | 3     |
| Little  |   |   | 11.8%   | 2     |
| None  |   |  | 23.5%   | 4     |
| N/A   |   |   | 5.9%  | 1     |

|  |          |  |       |   |
|--|----------|--|-------|---|
| The program or school's curriculum provides students with how much of a capacity for: Interdisciplinary thinking | A lot    |   | 17.6% | 3 |
|  | Somewhat |  | 29.4% | 5 |
|  | Average  |  | 23.5% | 4 |
|  | Little   |   | 5.9%  | 1 |
|  | None     |  | 23.5% | 4 |
|  | N/A      |   | 0%    | 0 |

























|  |   |  |   |       |
|--|---|--|---|-------|
| Research is an integral part of the course of the program or school. |   |    | 47.1%   | 8     |
|  | Somewhat agree  |    | 35.3%   | 6     |
|  | Neither agree nor disagree                                |     | 5.9%  | 1     |
|  | Somewhat disagree   |     | 5.9%  | 1     |
|  | Strongly disagree   |     | 0%  | 0     |
|  | N/A   |     | 5.9%  | 1     |
|  | Quantity and quality of research in the program or school | Strongly agree   |   | 11.8% |
| Somewhat agree   |   |  | 29.4%   | 5     |
| Neither agree nor disagree   |   |  | 35.3%   | 6     |
| Somewhat disagree  |   |   | 17.6%   | 3     |
| Strongly disagree  |   |   | 0%  | 0     |
| N/A  |   |   | 5.9%  | 1     |
| Quantity and quality of research in the program or school            |   | Very satisfactory  |  | 11.8% |
|  | Satisfactory  |  | 52.9%   | 9     |
|  | Average   |   | 17.6%   | 3     |
|  | Deficient   |   | 5.9%  | 1     |
|  | Very deficient  |   | 5.9%  | 1     |
|  | N/A   |   | 5.9%  | 1     |

|  |                   |  |       |   |
|--|-------------------|--|-------|---|
| Technological resources for the thesis, dissertation, or equivalent project              | Very satisfactory |  | 12.5% | 2 |
|  | Satisfactory      |  | 37.5% | 6 |
|  | Average           |  | 12.5% | 2 |
|  | Deficient         |  | 12.5% | 2 |
|  | Very deficient    |  | 6.3%  | 1 |
|  | N/A               |  | 18.8% | 3 |
| Orientation and support received for searching for and obtaining external research funds | Very satisfactory |  | 12.5% | 2 |
|  | Satisfactory      |  | 12.5% | 2 |
|  | Average           |  | 25%   | 4 |
|  | Deficient         |  | 12.5% | 2 |
|  | Very deficient    |  | 18.8% | 3 |
|  | N/A               |  | 18.8% | 3 |
| Orientation and support received for writing research proposals                          | Very satisfactory |  | 5.9%  | 1 |
|  | Satisfactory      |  | 23.5% | 4 |
|  | Average           |  | 23.5% | 4 |
|  | Deficient         |  | 11.8% | 2 |
|  | Very deficient    |  | 17.6% | 3 |
|  | N/A               |  | 17.6% | 3 |
| Orientation and support for publishing or presenting research work                       | Very satisfactory |  | 5.9%  | 1 |
|  | Satisfactory      |  | 29.4% | 5 |
|  | Average           |  | 29.4% | 5 |
|  | Deficient         |  | 0%    | 0 |
|  | Very deficient    |  | 17.6% | 3 |
|  | N/A               |  | 17.6% | 3 |







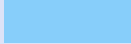











|   |                   |  |       |   |
|---|-------------------|--|-------|---|
| Orientation on ethical aspects and guidelines that govern research in your discipline | Very satisfactory |   | 11.8% | 2 |
|   | Satisfactory      |   | 17.6% | 3 |
|   | Average           |  | 35.3% | 6 |
|   | Deficient         |   | 0%    | 0 |
|   | Very deficient    |   | 5.9%  | 1 |
|   | N/A               |  | 29.4% | 5 |







|  |                           |  |       |   |
|--|---------------------------|--|-------|---|
| The program or school's efficiency in informing you on the following: The courses, curricular sequences, and requirements for obtaining the degree   |                           |     | 17.6% | 3 |
|  | Satisfactory              |    | 35.3% | 6 |
|  | Average                   |     | 17.6% | 3 |
|  | Deficient                 |     | 5.9%  | 1 |
|  | Very deficient            |    | 23.5% | 4 |
|  | Not enough info to answer |     | 0%    | 0 |
| The program or school's efficiency in informing you on the following: The availability of financial aid, external funds, library services, housing, daycare, parking, international student services, etc. | Very satisfactory         |  | 29.4% | 5 |
|  | Satisfactory              |  | 35.3% | 6 |
|  | Average                   |   | 17.6% | 3 |
|  | Deficient                 |   | 5.9%  | 1 |
|  | Very deficient            |   | 11.8% | 2 |
|  | Not enough info to answer |   | 0%    | 0 |
| The program or school's efficiency in informing you on the following: The availability of financial aid, external funds, library services, housing, daycare, parking, international student services, etc. | Very satisfactory         |   | 5.9%  | 1 |
|  | Satisfactory              |  | 47.1% | 8 |
|  | Average                   |  | 23.5% | 4 |
|  | Deficient                 |   | 5.9%  | 1 |
|  | Very deficient            |   | 17.6% | 3 |
|  | Not enough info to answer |   | 0%    | 0 |



























|  |                           |  |       |    |
|--|---------------------------|--|-------|----|
| The program or school's efficiency in informing you on the following: University and program regulations | Very satisfactory         |     | 11.8% | 2  |
|  | Satisfactory              |    | 52.9% | 9  |
|  | Average                   |     | 11.8% | 2  |
|  | Deficient                 |     | 5.9%  | 1  |
|  | Very deficient            |     | 11.8% | 2  |
|  | Not enough info to answer |     | 5.9%  | 1  |
| The program or school's efficiency in informing you on the following: Your academic standing             | Very satisfactory         |     | 11.8% | 2  |
|  | Satisfactory              |    | 64.7% | 11 |
|  | Average                   |     | 11.8% | 2  |
|  | Deficient                 |     | 11.8% | 2  |
|  | Very deficient            |     | 0%    | 0  |
|  | Not enough info to answer |     | 0%    | 0  |
| Training the program offers to research or teaching assistants   | Very satisfactory         |    | 17.6% | 3  |
|  | Satisfactory              |  | 52.9% | 9  |
|  | Average                   |   | 0%    | 0  |
|  | Deficient                 |   | 5.9%  | 1  |
|  | Very deficient            |   | 11.8% | 2  |
|  | Not enough info to answer |   | 11.8% | 2  |
| Academic counseling at the program or school   | Very satisfactory         |   | 11.8% | 2  |
|  | Satisfactory              |  | 47.1% | 8  |
|  | Average                   |   | 0%    | 0  |
|  | Deficient                 |   | 11.8% | 2  |
|  | Very deficient            |   | 5.9%  | 1  |
|  | Not enough info to answer |  | 23.5% | 4  |













|   |                           |  |       |   |
|---|---------------------------|--|-------|---|
| Professional counseling at the program or school                  | Very satisfactory         |  | 11.8% | 2 |
|   | Satisfactory              |  | 41.2% | 7 |
|   | Average                   |  | 0%    | 0 |
|   | Deficient                 |  | 11.8% | 2 |
|   | Very deficient            |  | 5.9%  | 1 |
|   | Not enough info to answer |  | 29.4% | 5 |
| Work performance of the program or school's administrative staff  | Very satisfactory         |  | 23.5% | 4 |
|   | Satisfactory              |  | 35.3% | 6 |
|   | Average                   |  | 17.6% | 3 |
|   | Deficient                 |  | 17.6% | 3 |
|   | Very deficient            |  | 0%    | 0 |
|   | Not enough info to answer |  | 5.9%  | 1 |
| Work performance of the program's directorial or managerial staff | Very satisfactory         |  | 29.4% | 5 |
|   | Satisfactory              |  | 41.2% | 7 |
|   | Average                   |  | 17.6% | 3 |
|   | Deficient                 |  | 11.8% | 2 |
|   | Very deficient            |  | 0%    | 0 |
|   | Not enough info to answer |  | 0%    | 0 |
| Speed of administrative processes                                 | Very satisfactory         |  | 11.8% | 2 |
|   | Satisfactory              |  | 35.3% | 6 |
|   | Average                   |  | 23.5% | 4 |
|   | Deficient                 |  | 23.5% | 4 |
|   | Very deficient            |  | 0%    | 0 |
|   | Not enough info to answer |  | 5.9%  | 1 |














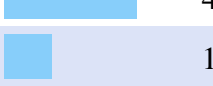




|  |  |  |  |       |
|--|--|--|--|-------|
| Students are involved appropriately or effectively in making decisions in the program. | Strongly agree   |     | 0%   | 0     |
|  | Somewhat agree   |    | 23.5%  | 4     |
|  | Neither agree nor disagree                                     |    | 23.5%  | 4     |
|  | Somewhat disagree  |     | 17.6%  | 3     |
|  | Strongly disagree  |    | 29.4%  | 5     |
|  | Not enough info to answer                                      |     | 5.9%   | 1     |
|  | Areas where you take classes or study are safe during the day. | Strongly agree   |    | 47.1% |
| Somewhat agree   |  |    | 47.1%  | 8     |
| Neither agree nor disagree   |  |     | 5.9%   | 1     |
| Somewhat disagree  |  |     | 0%   | 0     |
| Strongly disagree  |  |     | 0%   | 0     |
| Not enough info to answer  |  |    | 0%   | 0     |
| Areas where you take classes or study are safe at night.                               |  | Strongly agree   |  | 23.5% |
|  | Somewhat agree   |  | 58.8%  | 10    |
|  | Neither agree nor disagree                                     |   | 11.8%  | 2     |
|  | Somewhat disagree  |   | 0%   | 0     |
|  | Strongly disagree  |   | 0%   | 0     |
|  | Not enough info to answer                                      |   | 5.9%   | 1     |



















|   |                            |  |       |   |
|---|----------------------------|--|-------|---|
| The cost of studies is appropriate in relation to the academic education and the services received. | Strongly agree             |  | 29.4% | 5 |
|   | Somewhat agree             |  | 52.9% | 9 |
|   | Neither agree nor disagree |   | 5.9%  | 1 |
|   | Somewhat disagree          |   | 5.9%  | 1 |
|   | Strongly disagree          |   | 5.9%  | 1 |
|   | Not enough info to answer  |   | 0%    | 0 |







|  |  |  |   |       |
|--|--|--|---|-------|
| Quantity and quality of laboratories                             |  |     | 17.6%   | 3     |
|  | Satisfactory   |    | 64.7%   | 11    |
|  | Average  |     | 11.8%   | 2     |
|  | Deficient  |     | 5.9%  | 1     |
|  | Very deficient   |    | 0%  | 0     |
|  | N/A  |   | 0%  | 0     |
|  | Quantity and quality of practice centers assigned to the program | Very satisfactory  |  | 11.8% |
| Satisfactory   |  |   | 17.6%   | 3     |
| Average  |  |   | 5.9%  | 1     |
| Deficient  |  |   | 5.9%  | 1     |
| Very deficient   |  |   | 5.9%  | 1     |
| N/A  |  |  | 52.9%   | 9     |
| Quantity and quality of practice centers assigned to the program |  | Very satisfactory  |  | 11.8% |
|  | Satisfactory   |   | 17.6%   | 3     |
|  | Average  |   | 5.9%  | 1     |
|  | Deficient  |   | 5.9%  | 1     |
|  | Very deficient   |   | 11.8%   | 2     |
|  | N/A  |  | 47.1%   | 8     |


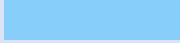






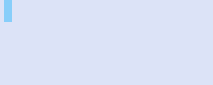

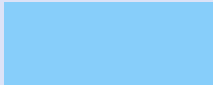

|                            |                   |  |       |    |
|----------------------------|-------------------|--|-------|----|
| Meeting areas for students | Very satisfactory |   | 11.8% | 2  |
|                            | Satisfactory      |  | 58.8% | 10 |
|                            | Average           |   | 11.8% | 2  |
|                            | Deficient         |   | 0%    | 0  |
|                            | Very deficient    |   | 5.9%  | 1  |
|                            | N/A               |   | 11.8% | 2  |

|  |                           |  |       |   |
|--|---------------------------|--|-------|---|
| The academic administration's ability to represent the program appropriately in any forum and to see to the student's interests and well being |                           |     | 11.8% | 2 |
|  | Satisfactory              |    | 35.3% | 6 |
|  | Average                   |    | 35.3% | 6 |
|  | Deficient                 |     | 17.6% | 3 |
|  | Very deficient            |     | 0%    | 0 |
|  | Not enough info to answer |     | 0%    | 0 |
|  | Very satisfactory         |   | 5.9%  | 1 |
|  | Satisfactory              |  | 47.1% | 8 |
|  | Average                   |  | 29.4% | 5 |
|  | Deficient                 |   | 5.9%  | 1 |
|  | Very deficient            |   | 0%    | 0 |
|  | Not enough info to answer |   | 11.8% | 2 |

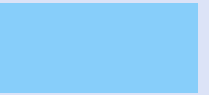














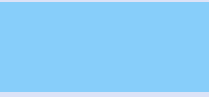

|  |                            |  |       |    |
|--|----------------------------|--|-------|----|
| The program or school has prestige in the discipline.  | Strongly agree             |     | 0%    | 0  |
|  | Somewhat agree             |    | 76.5% | 13 |
|  | Neither agree nor disagree |     | 5.9%  | 1  |
|  | Somewhat disagree          |     | 0%    | 0  |
|  | Strongly disagree          |     | 0%    | 0  |
|  | Not enough info to answer  |     | 17.6% | 3  |
| The program provides the conditions for developing a community of learning.                              | Strongly agree             |     | 5.9%  | 1  |
|  | Somewhat agree             |    | 58.8% | 10 |
|  | Neither agree nor disagree |     | 17.6% | 3  |
|  | Somewhat disagree          |    | 5.9%  | 1  |
|  | Strongly disagree          |   | 11.8% | 2  |
|  | Not enough info to answer  |   | 0%    | 0  |
| The program promotes interaction among students beyond courses (for example, associations, clubs, etc.). | Strongly agree             |   | 11.8% | 2  |
|  | Somewhat agree             |  | 47.1% | 8  |
|  | Neither agree nor disagree |   | 17.6% | 3  |
|  | Somewhat disagree          |   | 11.8% | 2  |
|  | Strongly disagree          |   | 5.9%  | 1  |
|  | Not enough info to answer  |   | 5.9%  | 1  |

|  |   |  |   |    |
|--|---|--|---|----|
| The program promotes interaction between students and professors beyond courses. | Strongly agree  |     | 6.3%  | 1  |
|  | Somewhat agree  |    | 43.8%   | 7  |
|  | Neither agree nor disagree                                |     | 12.5%   | 2  |
|  | Somewhat disagree   |     | 18.8%   | 3  |
|  | Strongly disagree   |     | 12.5%   | 2  |
|  | Not enough info to answer                                 |     | 6.3%  | 1  |
|  | You participate on program, school, or campus committees. | Always   |  | 0% |
| Very often   |   |    | 37.5%   | 6  |
| Sometimes  |   |     | 6.3%  | 1  |
| Almost never   |   |     | 18.8%   | 3  |
| Never  |   |    | 37.5%   | 6  |
| You attend extracurricular activities sponsored by the program or school.        | Always  |    | 23.5%   | 4  |
|  | Very often  |  | 47.1%   | 8  |
|  | Sometimes   |   | 17.6%   | 3  |
|  | Almost never  |   | 5.9%  | 1  |
|  | Never   |   | 5.9%  | 1  |
| Have you ever filed a complaint with the Student Ombudsman?                      | Yes   |   | 11.8%   | 2  |
|  | No  |  | 88.2%   | 15 |

|  |      |  |       |   |
|--|------|--|-------|---|
|  |      |   | 0%    | 0 |
|  | 1999 |   | 11.8% | 2 |
|  | 2001 |  | 29.4% | 5 |
|  | 2002 |   | 11.8% | 2 |
|  | 2003 |   | 23.5% | 4 |
|  | 2004 |   | 17.6% | 3 |

|  |                                       |  |  |       |
|--|---------------------------------------|--|--|-------|
| Type of Student                                    | Local                                 |    | 35.3%  | 6     |
|  | International                         |    | 64.7%  | 11    |
| You study  | Full time                             |    | 93.8%  | 15    |
|  | Part time                             |     | 6.3%   | 1     |
| Your work status                                   | Unemployed                            |     | 0%   | 0     |
|  | Disabled                              |     | 0%   | 0     |
|  | Employed full time                    |     | 17.6%  | 3     |
|  | Employed part time                    |     | 17.6%  | 3     |
|  | Other                                 |    | 64.7%  | 11    |
|  | In what sector do you currently work? | Local government   |     | 0%    |
| Federal government                                 |                                       |     | 0%   | 0     |
| Your own business or freelance work                |                                       |     | 0%   | 0     |
| Private sector                                     |                                       |    | 11.8%  | 2     |
| University or academia                             |                                       |  | 82.4%  | 14    |
| Other  |                                       |   | 5.9%   | 1     |
| Are you employed in the area in which you studied? |                                       | Yes  |  | 81.3% |
|  | No                                    |   | 18.8%  | 3     |



|  |                    |  |       |    |
|--|--------------------|--|-------|----|
| How much do you earn annually?   | Less than \$10,000 |    | 70.6% | 12 |
|  | \$10,000-19,999    |    | 23.5% | 4  |
|  | \$20,000-29,999    |     | 5.9%  | 1  |
|  | \$30,000-39,999    |     | 0%    | 0  |
|  | \$40,000-49,999    |     | 0%    | 0  |
|  | \$50,000-59,999    |     | 0%    | 0  |
|  | \$60,000-69,999    |     | 0%    | 0  |
|  | \$70,000-79,999    |     | 0%    | 0  |
|  | \$80,000-89,999    |     | 0%    | 0  |
|  | \$90,000-99,999    |     | 0%    | 0  |
|  | \$100,000 and up   |     | 0%    | 0  |
| What is your position at your job?   | Upper management   |     | 0%    | 0  |
|  | Middle management  |    | 0%    | 0  |
|  | Lower management   |   | 15.4% | 2  |
|  | Non-management     |  | 84.6% | 11 |
| If you could start over again, would you still apply to this graduate school or program? | Yes                |  | 82.4% | 14 |
|  | No                 |   | 17.6% | 3  |

|  |                            |       |   |
|--|----------------------------|-------|---|
|  |                            | 47.1% | 8 |
|  | Somewhat agree             | 52.9% | 9 |
|  | Neither agree nor disagree | 0%    | 0 |
|  | Somewhat disagree          | 0%    | 0 |
|  | Strongly disagree          | 0%    | 0 |
|  | N/A                        | 0%    | 0 |