

**Universidad de Puerto Rico**  
**Departamento de Matemáticas**  
**MATE 3018 – Exam II– October 22, 2008**

Apellidos: \_\_\_\_\_ Nombre \_\_\_\_\_  
No. Estudiante: \_\_\_\_\_ Profesor: Warma Sección \_\_\_\_\_

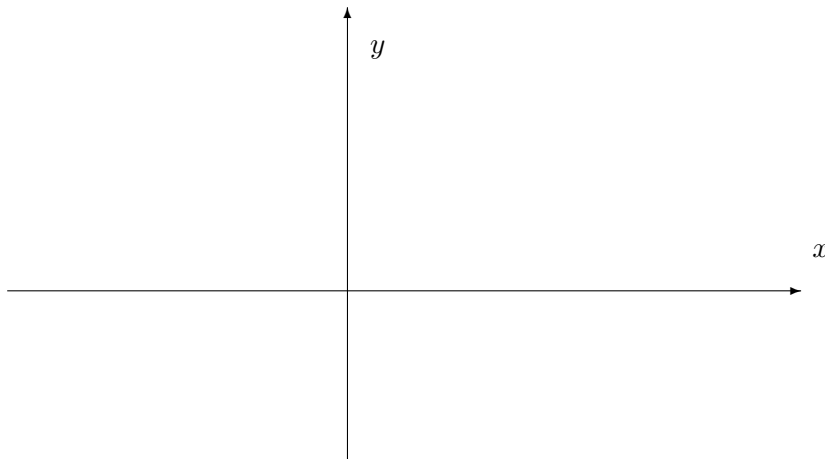
(1) Let  $f$  be the function defined on  $\mathbb{R}$  by  $f(x) = \frac{2x + 3}{x^2 + 1}$ . Evaluate:

(a) **(2 Pts)**  $f(-4) =$

(b) **(2 Pts)**  $f(x + 3) =$

(c) **(4 Pts)**  $\frac{f(x + h) - f(x)}{h} =$

(2) **(5 Pts)** Graph  $y = 4 - x^2$  and  $y - 3 = 4 - (x - 2)^2$  in the same coordinate plane.



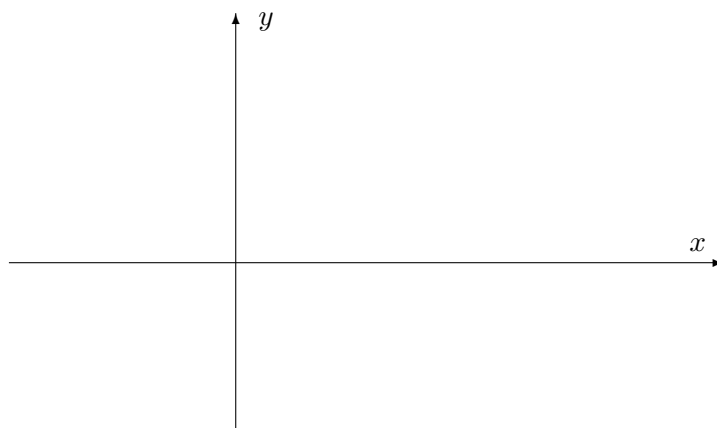
(3) Let  $f(x) = \sqrt{4x - 12}$ .

(a) (**2 Pts**) Specify the domain and the range of  $f$ .

(b) (**2 Pts**) Find  $f^{-1}(x)$ .

(c) (**2 Pts**) Specify the domain and the range of  $f^{-1}$ .

(d) (**4 Pts**) Graph  $f$  and  $f^{-1}$  in the same coordinate plane.



(4) Find the domain of each of the following functions:

(a) (**2 Pts**)  $f(x) = \frac{x^2 + 1}{x^2 - 7x + 12}$

(b) (**2 Pts**)  $g(x) = \frac{1}{\sqrt{8 - 2x^2}}$

(5) Let  $f(x) = \frac{x+1}{x+2}$  and  $g(x) = \frac{1}{x}$ . Find:

(a) (2 Pts)  $(f \circ g)(x) =$

(b) (2 Pts)  $D_{f \circ g} =$

(c) (2 Pts)  $(g \circ f)(x) =$

(d) (2 Pts)  $D_{g \circ f} =$

(6) Use the binomial formula to find:

(a) (2 Pts) The coefficient of  $x^7$  in the expansion of  $(x - \frac{2}{\sqrt{x}})^{10}$ .

(b) (2 Pts) The coefficient of  $x^5$  in the expansion of  $(2x + 3)^9$ .

(c) (2 Pts) The coefficient of  $x^2$  in the expansion of  $(\sqrt{x} + \frac{3}{\sqrt{x}})^8$ .

(d) (2 Pts) The third term in the expansion of  $(3x - 2)^9$ .

(e) (2 Pts) The sixth term in the expansion of  $(-2x + 3)^8$ .

(7) (2 Pts) State the principle of mathematical induction.

(8) (4 Pts) Use mathematical induction to prove that for all natural numbers  $n$ ,  
$$3 + 6 + 9 + \cdots + 3n = \frac{3n(n+1)}{2}.$$

(9) (2 Pts) Define an arithmetic sequence.

(10) (6 Pts) Find  $t_{100}$ , and the common difference  $d$ , and the  $n$ th term  $t_n$  of the arithmetic sequence described by  $t_5 = -2$  and  $t_{13} = 30$ .

(11) (2 Pts) Define a geometric sequence.

(12) (4 Pts) Find  $t_{16}$  and the  $n$ th term  $t_n$  of the geometric sequence whose initial term  $a = \sqrt{3}$  and with common ratio  $q = \sqrt{3}$ .

(13) (4 Pts) Find  $x$  so that  $x + 3$ ,  $2x + 1$ , and  $5x + 2$  are consecutive terms of an arithmetic sequence.

(14) (4 Pts) Find  $x$  so that  $x$ ,  $x + 2$ , and  $x + 3$  are consecutive terms of a geometric sequence.

(15) Find each sum.

(a) (3 Pts)  $\sum_{n=1}^{50} (3n - 7) =$

(b) (3 Pts)  $\sum_{n=1}^{10} \left(\frac{1}{2}\right)^n =$

(16) Given that  $\log(x) = -5$ ,  $\log(y) = 7$  and  $\log(z) = 8$ , evaluate:

(a) (2 Pts)  $\log(x^5 y^9) =$

(b) (2 Pts)  $\log\left(\sqrt{\frac{x^4}{y^2 z^6}}\right) =$

(17) Solve the following equations over the set of real numbers.

(a) (3 Pts)  $\left[-4 + \ln(3x + 2)\right]^2 = 16$

(b) (3 Pts)  $\ln\left(\frac{x}{x+2}\right) = 4$

(c) (3 Pts)  $\log_{16}(x) + \log_4(x) + \log_2(x) = 7$

(d) (3 Pts)  $4^x - 2^x - 12 = 0$

(18) (3 Pts). Find the **inverse** of the function  $f(x) = 3 \cdot 2^{4-x}$ .

$$f^{-1}(x) =$$

(19) Consider the functions  $f(x) = 2 \log_2(x)$  and  $g(x) = \log_2(x^2)$ . Determine:

(a) (2 Pts)  $D_f =$

(b) (2 Pts)  $D_g =$

(c) (2 Pts)  $f^{-1}(x) =$

(d) (2 Pts)  $g^{-1}(x) =$

(e) (4 Pts) Graph  $y = f(x)$  and  $y = g(x)$  in the same coordinate plane.

